



Northeastern Catholic District School Board

PolicyNumber: E10

Authority: 12-179/16-28/19-87/22-47

POLICY STATEMENT

REFERENCES

Education Act

Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010

Policy ProgramMemorandum(PPM)

155Diagnostic Assessment in Support of Student Learning

DEFINITIONS

The following definitions are taken from Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010.

Assessment

The process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectation in a subject or course.

Assessment as learning

The process of developing and supporting student metacognition.

Assessment for learning

Evaluation

The process of judging the quality of student learning on the basis of established criteria and assigning a value to represent the quality. Evaluation is based on assessments or testing that provide data on student achievement at strategic times throughout the grade/subject/course, often at the end of a period of learning.

POLICY REGULATIONS

- 1.0 As per Regulation 298 Operations of Schools General, of the Education Act teachers shall “be responsible for effective instruction, training and evaluation of the progress of pupils in the subjects assigned to the teacher and for the management of the class or classes, and report to the principal on the progress of pupils on request.”
- 2.0 Assessment, evaluation, and reporting practices in NCDSB schools shall be based on the policies and practices described in Growing Success Assessment, Evaluation, and Reporting in Ontario Schools, 2010.
- 3.0 The Board and its schools will cooperate and assist in the administration of assessments under the Education Quality and Accountability Office, Act 1996 and report the findings within the provisions of the